

DONNA-MARIE EVENSHIRE

387 Michael Crescent Denver, CO 80909
dmevenshire@adelphia.net 719-555-8729



ELEMENTARY SCHOOL TEACHER

~ 1st or 2nd Grade ~

- ✓ Dedicated, resourceful, and goal-driven professional educator with a solid commitment to the social and academic growth and development of every student.
- ✓ An accommodating and versatile individual with the talent to develop inspiring hands-on lessons that will capture a child's imagination and breed success.
- ✓ Aptitude to remain flexible, ensuring that every child's learning styles and abilities are addressed.
- ✓ Superior interpersonal and communication skills to foster meaningful relationships with students, staff, and parents.

Areas of Teaching Proficiency Include the Following:

- ♦ Assessment Tools
- ♦ Guided Reading
- ♦ Literature Circle
- ♦ Writer's Workshop
- ♦ Individualized Education Plans
- ♦ Creative Lesson Planning
- ♦ Technology Integration
- ♦ Multidisciplinary Lesson Plans
- ♦ Student Motivation
- ♦ Parent-Teacher Communication
- ♦ ELA & Social Studies Preparation
- ♦ Interdisciplinary Reading

EDUCATION & QUALIFICATIONS

Bachelor of Arts (1992); Major: Elementary Education
Harding University, Searcy, AR - Dean's List; Kappa Delta Pi Honor Society

State of Colorado Teaching License

PROFESSIONAL TEACHING EXPERIENCE

HOOPMAN ELEMENTARY SCHOOL – DENVER, CO

1995 - PRESENT

Teacher (1st Grade)

Instruct 1st Grade curriculum, designing and developing programs to meet the academic, intellectual, and social needs of students. Instruct ELA, Math in Low- and Hi-level phases, Science, Social Studies, Technology, Current Events, and Character Education. Assess student performance through anecdotal records, student-teacher conferencing, peer evaluation, checklists, and student portfolios.

DONNA-MARIE EVENSHIRE – PAGE 2

Professional Teaching Experience Continued...

Achievements:

- ♦ Supported a balanced reading program through the implementation of writing and reading workshops.
- ♦ Conceptualized, developed, and supervised student-run publishing center, publishing student's independent work through a wide range of mediums.
- ♦ Integrated technology through the development of units that included computer literacy skills; adapted activities to meet the needs of individual learners.
- ♦ Employed kinaesthetic, visual, and auditory approach to make lessons interesting and interactive; utilized various mediums, modeling, and organized student-led group sharing.
- ♦ Actively engaged students in the learning process through the use of diverse manipulatives; employed literature, guest speakers, movies, fine arts, songs, and theatre production to encourage participation and allow students to take ownership of their learning.
- ♦ Enhanced student academic and social growth by using varied teaching strategies and techniques; included whole group, individual, small group, and teacher modeling to provide a solid academic foundation and positive attitude toward education.
- ♦ Fostered a sense of curiosity and a deeper understanding of varied subjects using thematic units within Math, Reading, Science, and Social Studies; developed themes on penguins, insects, bears, country, weather, holidays, books, and authors.

MASTERVILLE PUBLIC SCHOOLS – Masterville, CO

1992 - 1995

Substitute Teacher

CAREER DEVELOPMENT

Introduction to Aesthetic Education – 2005
Four Epochs of the Lifespan – 2004
Teaching & Learning for the Classroom Professional – 2003
Series of CDI Empowering Teachers/Leadership Group – 2002
Children & Ourselves: Making Things, Making Room, Making a Difference – 2002

PROFESSIONAL ORGANIZATIONS & COMMUNITY INITIATIVES

Secretary, Parent and Teacher Association 2000-2002
Member, International Reading Association - Current
Children's Choir Director – 2 Years / Worship Ministry Team – 10 Years
Individual Tutoring / Piano Instruction / Educational Book Club for Educators

TECHNICAL INTEGRATION & PROFICIENCIES

Microsoft Word / PageMaker / Internet Navigation / E-mail / Jump Start